

Pravara Rural Education Society's

# Women's College of Home Science and BCA, Loni

Tal-Rahata, Dist-Ahmednagar

## The Annual Quality Assurance Report (AQAR) of the IQAC

2015-16



## Women's College of Home Science and BCA,

PKVM Campus, Babhaleshwar Road, Loni Kd-413713 (Maharashtra)

## The Annual Quality Assurance Report (AQAR)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Pravara Rural Education Society's,  
Women's College of Home Science and BCA

1.2 Address Line 1

PKVM Campus,

Address Line 2

Babhaleshwar Road,

City/Town

Loni Kd, Tal-Rahata, Dist-A'Nagar

State

Maharashtra

Pin Code

413713

Institution e-mail address

pravara.homesciencebca@gmail.com

Contact Nos.

02422-273989

Name of the Head of the Institution

Dr. Nalini S. Ghatge

Tel. No. with STD Code:

02422-272065

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.08	Feb 2013	May 04, 2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Bachelor of Computer Applications

1.11 Name of the Affiliating University (for the Colleges)

S.N.D.T. Women's University, Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes 

Seminar- 1) Dynamics of Human Rights Work shop-1) Role of Administrative staff in Quality Enhancement of Higher Education Institutes
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2.14 Significant Activities and contributions made by IQAC

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Reviewed NAAC peer team recommendations for preparing annual calendar</li> <li>2. Updating college website</li> <li>3. Follow up of feedback mechanism</li> <li>4. Review &amp; follow up of detailed plan of the institution</li> <li>5. Coordinated UGC sponsored National Seminar organized by Home Science Department</li> <li>6. Organized institution level seminar and workshops for students</li> <li>7. Encouraged faculty members in various research programmes</li> <li>8. Encouraged students for paper presentation in National Seminar</li> <li>9. Organized mock interview to improve presentation skills</li> <li>10. Encouraged faculty development programmes</li> <li>11. Regular follow up in improving library facility</li> <li>12. Encouraged staff to prepare proposals for receiving grants from UGC and other funding agencies</li> <li>13. Encouraged students to take part in sports and youth festival at university level</li> </ol> |
|---|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Refer –Annexure- IV</b>	

\* Attach the Academic Calendar of the year as Annexure. Refer **Annexure I**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management Representative attends IQAC Meeting and give appropriate and timely responses

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	-	01	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	-	02	-
Others				
<b>Total</b>	04	-	03	02
Interdisciplinary	-			
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure- II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	11	-	-	01

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	-	-	-	-	-	00	-	05	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-      01      05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	07
Presented papers	-	20	07
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Star Batch Scheme, Access to e-books

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding & Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

-      -      -

as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students 

80%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>BCA</b>						
FY BCA	60	12	09	11	07	21
SY BCA	72	01	08	09	-	52
TY BCA	49	01	06	30	04	-
<b>Home Science</b>						
FY B.Sc.	27	01	08	06	05	07
SY B.Sc.	23	-	07	06	01	09
TY B.Sc.	20	-	10	03	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Regular meeting with Management, Principal and Head of the departments and staff members
2. Suggestions based on students feedback
3. Evaluation of learning process through oral, modular system, seminars, group discussion, quiz, practical examination, project and prelim exam

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	02	--	05
Technical Staff	08	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organizing seminars and workshops regularly
- Encouraging staff for active participation in seminar, conferences & workshops
- Encouraging staff for minor research projects
- Creating healthy atmosphere for research on campus
- Duty leave for research work and participation in seminars and reimbursement of expenditure
- IQAC played role to receive grant for seminar

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	-	--	-
Outlay in Rs. Lakhs	5.95	-		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (lakhs)	Received (lakhs)
Major projects	-	-	-	-
Minor Projects	Completed 2 year	UGC	5.95	4.30
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	01	--	01
Sponsoring agencies	--	UGC	UGC	--	Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp for 100 students in Chinchpur.
- Tree plantation, social awareness like female foeticide, save water, disaster management through role play
- Demonstration of low cost nutritious recipes for pregnant & lactating women, awareness programme, breast feeding week, nutrition week, aids awareness week.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.38 acres	--	--	--
Class rooms	08	--	--	--
Laboratories	09	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	02	UGC	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	95,752	UGC	--
Others	--	--	--	--

4.2 Computerization of administration and library

1. Library fully computerized with “Vridhi” software
2. Administration having five computers with Internet

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2672	1017782	-	-	2672	1017782
Reference Books	1637	50889.13	-	-	1637	50889.13
e-Books N-list	97600	6000	-	-	97600	6000
Journals	9	13410	7	9940	--	--
e-Journals	6000	6000	6000 N-list	6000	--	12000
Digital Database	N-list	5000	N-list	5000	--	--
CD & Video	384	--	--	--	384	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	03	85	02	--	05	--	--
Added	-	-	-	-	--	-	--	--
Total	85	03	85	02	--	05	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1) Computers 2) Internet Access facility for staff & student available

4.6 Amount spent on maintenance in lakhs :

i) ICT, Printer refilling, Internet	67000
ii) Campus Infrastructure and facilities	38.73 Lakh
iii) Equipments	3.96 Lakh
iv) Others	79000
<b>Total :</b>	<b>44.15 Lakh</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Display support services on the notice board & college website
- Student's feedback on support services
- Regular checking of complaint box and redressal mechanism
- Regular interaction with students in the classroom & through students council
- Student teacher guardian scheme

#### 5.2 Efforts made by the institution for tracking the progression

- Periodic review by faculty members, HODs, Vice Principal, Principal, IQAC
- Feedback mechanism

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
285	-	-	-

#### (b) No. of students outside the state

01

-

#### (c) No. of international students

Men	No	%	Women	No	%
	-	-		285	100

No	%
285	100

Last Year 14-15						This Year 15-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
BCA 131	26	02	43	-	202	115	23	04	47	-	189
Home Science 60	08	02	28	-	98	40	09	03	44	-	96

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-----

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Career guidance & counselling centre guiding students every year for their higher education and employment

No. of students benefitted

23

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	16	-	07

5.8 Details of gender sensitization programmes

Prof. Sanjay Gorde delivered a lecture on "Gender Discrimination and Women Empowerment"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution (Earn & Learn)	-	-
Financial support from government	46 04	850860 20000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:  
Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- **Vision-**  
To empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education
- **Mission-**
  - To strengthen the women physically, psychologically, socially and economically responsible individual through appropriate education
  - To acquire skills in students having potential to be used as a means of self employment
  - To integrate learning across diverse domains and form linkages with other academic subjects of human ecology and communication technologies

#### 6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

-----
-------

6.3.2 Teaching and Learning

- |  |
|--|
| <ul style="list-style-type: none"><li>• Assignment, GD, Presentation</li><li>• Use of IT, field work, project work</li><li>• Educational visit</li><li>• Star batch</li><li>• Remedial classes for slow learners</li></ul> |
|--|

6.3.3 Examination and Evaluation

Oral, GD, Presentation
------------------------

6.3.4 Research and Development

Encouragement and Incentives by management
--

6.3.5 Library, ICT and physical infrastructure / instrumentation

- |  |
|--|
| <ul style="list-style-type: none"><li>• Direct access to books &amp; magazines</li><li>• Display of new arrivals</li><li>• Purchase of books and magazines on regular basis</li><li>• Computers with internet connectivity</li><li>• Library automation Vriddhi Software</li><li>• Textile lab testing equipment</li></ul> |
|--|

6.3.6 Human Resource Management

- |   |
|---|
| <ul style="list-style-type: none"><li>• Health check up camp</li><li>• Soft skill development</li></ul> |
|---|

6.3.7 Faculty and Staff recruitment

On the basis of University and Government Norms.
--

6.3.8 Industry Interaction / Collaboration

- |  |
|--|
| <ul style="list-style-type: none"><li>• MoU with Sai Pravara Agro Processing Industry Khadkewake</li><li>• MoU SASPL, Pune</li><li>• Agreement by IRL enterprises (Franchisees Training Partner) for conducting PMKVY 17<sup>th</sup> Feb 2016</li></ul> |
|--|

6.3.9 Admission of Students

First come first choice basis

6.4 Welfare schemes for

Teaching	Staff society Accident Insurance
Non teaching	Staff society
Students	Accident Insurance Health Insurance Scholarship to poor & needy students Earn and Learn by management Books facility on loan basis to needy students

6.5 Total corpus fund generated

-----

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes		Yes	PRES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal examination were held on same dates to utilize maximum man power, expenditure and to bring transparency

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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#### 6.11 Activities and support from the Alumni Association

- One Alumnae meet conducted
- Alumni association meeting conducted

#### 6.12 Activities and support from the Parent – Teacher Association

- One meeting with parents was conducted to discuss academic issues of students

#### 6.13 Development programmes for support staff

Workshop on “Role of Administrative staff in Quality Enhancement of Higher Education Institutes” 9<sup>th</sup> January 2016

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in campus

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Star Batch Scheme
- Promotion of research culture in faculty
- ICT applications, ICT training given to non teaching staff

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college has been accredited with ‘A’ grade with CGPA 3.08
- Increased academic tie ups
- Training programmes for faculty & non teaching staff
- National workshop, conference, seminar organized

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Refer Annexure-III**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Waste management (Vermi compost)
- Solar power lights
- Solar panel
- No vehicle day
- Water recycle
- Tree Plantation

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength :**

1. Campus
  - a) Located in the heart of village
  - b) Well maintained with facilities and infrastructure with eco friendly environment
2. High quality academic programme at both graduate levels
3. A holistic educational experience
4. Curriculum with emphasis both of skill development & knowledge building

The college has

- IQAC
- Remedial Teaching Centre
- Digital library
- Grievances Redressal Cell
- Research Committee
- Magazine Committee
- Vermi Compost production unit
- Alumnae Association
- Departmental Libraries
- Hostel with mess
- Language Lab
- Research Lab
- Indoor Stadium
- Seminar Hall
- Eco friendly Environment
- Qualified, experienced, dedicated & stable staff
- Excellent sport facilities with well equipped Gymnasium
- Career counselling and placement cell
- Earn and Learn scheme

**Weakness:**

1. Lack of research culture in under graduate students
2. English communication is lacking due to rural background of students
3. Dropout rate of female students owing to marital reasons

**Opportunity:**

1. The guidance for interested and deserving students for jobs and for higher education
2. Support financially weak deserving students

**Threats:**

1. Family problems leading to dropout of students
2. Financially backward students
3. Lack of adequate campus placement
4. Lack of finance to pursue higher education
5. Job in security after completing graduation

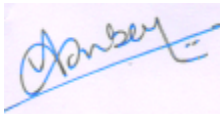
**Challenges :**

To prepare students to face challenges of the changing market scenario

## **8. Plans of institution for next year**

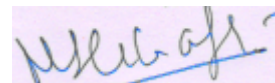
- Organizing department wise National conferences or seminar on various interdisciplinary topics
- Conducting workshops for administrative staff for their improvement
- Submitting proposals to various funding agencies
- Improving students soft skills regarding placement
- Organizing Skill Development Courses for students

*Name : Anuradha Dubey*



*Signature of the Coordinator, IQAC*

*Name: Dr. Nalini Ghatge*



*Signature of the Chairperson, IQAC*

\*\*\*

Pravara Rural Education Society's  
**Women's College of Home Science and BCA, Loni**  
 Tal: Rahata Dist : A'Nagar  
 (Accredited by NAAC with A Grade)

## Academic Calendar 2015-16

Sr. No.	Month	Particulars	Holidays	Working Days
1	June 2015	<ul style="list-style-type: none"> <li>• 8<sup>th</sup> June College Opening Day</li> <li>• Principal's meeting with staff</li> <li>• Admission Committee meeting</li> <li>• Admission process begins</li> <li>• Academic committee meeting</li> <li>• IIBOS meeting</li> <li>• HOD meeting</li> <li>• Teaching of 2<sup>nd</sup> and 3<sup>rd</sup> year starts</li> <li>• World environment day</li> <li>• IQAC meeting</li> <li>• Proposal committee meeting</li> <li>• Research committee meeting</li> </ul>	Sunday (7,14,21,28)	18
2	July 2015	<ul style="list-style-type: none"> <li>• Principal address to new students</li> <li>• Parents meeting</li> <li>• LMC Meeting</li> <li>• Library Committee meeting</li> <li>• Earn and Learn Scheme Meeting</li> <li>• Population Day Celebration</li> <li>• Welcome function for 1<sup>st</sup> year students</li> <li>• NSS Committee meeting</li> <li>• Orientation Programme for NSS Volunteers</li> <li>• Reviewing admissions with Admission Committee</li> </ul>	Sunday (5,12,19,26)  18 <sup>th</sup> July  Ramjan Id	26
3	Aug 2015	<ul style="list-style-type: none"> <li>• HOD meeting</li> <li>• Padmashri Vikhe Patil Jayanti Celebration(29<sup>th</sup> aug)</li> <li>• Student Council meeting</li> <li>• Student Welfare Programme</li> <li>• Breast Feeding Week celebration (I week of August)</li> <li>• Mehendi Competition</li> <li>• State Level Conference by Home Science Dept</li> <li>• 15<sup>th</sup> August Independence Day Celebration</li> </ul>	Sunday (2,9,16,23,30)  18 <sup>th</sup> Aug Pateti	25



		<ul style="list-style-type: none"> <li>• Formation of student's council</li> <li>• Guest lecture for Home Science and BCA student</li> <li>• State Level Seminar by BCA Dept</li> <li>• Examination committee meeting</li> <li>• Unit Test Programme</li> <li>• Regional Yuva Mahotsav</li> </ul>		
4	Sept 2015	<ul style="list-style-type: none"> <li>• Student's Council meeting</li> <li>• HOD meeting</li> <li>• 5<sup>th</sup> Sept Teacher's Day Celebration</li> <li>• 24<sup>th</sup> Sept NSS Day celebration</li> <li>• Blood Donation Camp</li> <li>• Nutrition Week (1<sup>st</sup> week of Sept)</li> <li>• Sports Organization</li> <li>• Unit Test Program</li> <li>• Organization of various competitions (co-curricular activities)</li> </ul>	Sunday (6,13,20,27)  17 <sup>th</sup> Sept  Ganesh Chathurthi  24 <sup>th</sup> sept  Bakri-Id	24
5	Oct 2015	<ul style="list-style-type: none"> <li>• Term End practical exam</li> <li>• Conduction of examination</li> <li>• 2<sup>nd</sup> Oct Gandhi Jayanti Celebration</li> <li>• Seminar/Workshop Organization</li> </ul>	Sunday (4,11,18,25)	27
6	Nov 2015	<ul style="list-style-type: none"> <li>• Staff meeting</li> <li>• Answer paper evaluation</li> <li>• Preparation of Result Sheet</li> <li>• Reopen 30<sup>th</sup> Nov</li> <li>• LMC Meeting</li> <li>• IQAC Meeting</li> <li>• One Day Workshop for faculty on Presentation Skill</li> </ul>	Sunday (1,8,15,22,29)  11 <sup>th</sup> Nov to 30 <sup>th</sup> Nov  Diwali Vacation	07
7	Dec 2015	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Dec to 7<sup>th</sup> Dec AIDS Awareness week</li> <li>• Preparation of Result sheet and Mark sheet</li> <li>• HOD meeting</li> <li>• NSS special Camp</li> <li>• Human rights day</li> <li>• Celebration of days</li> <li>• Gathering, Annual prize distribution and Alumnae meet</li> </ul>	Sunday (6,13,20,27)  24 <sup>th</sup> Dec to 3 <sup>rd</sup> Jan  Christmas	20

		<ul style="list-style-type: none"> <li>• Dr. Jayakar Vyakhyanmala</li> </ul>	Holidays Id-E-Milad	
8	Jan 2016	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Jan Savitribai Phule Jayanti celebration</li> <li>• 12<sup>th</sup> Jan Yuva Din</li> <li>• Exam Committee meeting</li> <li>• Unit Test Program</li> <li>• 26<sup>th</sup> Jan Republic Day Celebration</li> <li>• 30<sup>th</sup> Jan Martyr 's Day</li> </ul>	Sunday (3,10,17,24,31)	24
9	Feb 2016	<ul style="list-style-type: none"> <li>• Unit Test Program</li> <li>• Workshop Organization</li> <li>• Guest Lecture Organization</li> <li>• Yashwantrao Chavhan Vyakhyanmala</li> <li>• 19<sup>th</sup> Feb Shiv Jayanti Celebration</li> <li>• Mother Parent meeting</li> <li>• Workshop on Stress Management for teaching and non- teaching staff</li> </ul>	Sunday (7,14,21,28)	25
10	Mar 2016	<ul style="list-style-type: none"> <li>• Examination Committee meeting</li> <li>• Educational and Industrial visit</li> <li>• Unit Test Program</li> <li>• Feedback Committee Meeting and Report</li> <li>• Farewell to TY students</li> <li>• Term end Practical examination</li> </ul>	Sunday (7,14,21,28)  Mahashivratri  Dhulivandan	25
11	April 2016	<ul style="list-style-type: none"> <li>• Term end examination</li> <li>• Purchase Committee meeting</li> <li>• Staff meeting</li> <li>• Admission Committee meeting for 2016-17</li> <li>• 14<sup>th</sup> April Dr. Babasaheb Ambedkar Jayanti Celebration</li> <li>• Seminar/Workshop of IQAC</li> <li>• Seminar for non teaching staff</li> <li>• Preparation of annual calendar and prospectus for next year</li> <li>• 27<sup>th</sup> April Padmashri Vikhe Patil Death Anniversary</li> <li>• IQAC Meeting</li> </ul>	Sunday (4,11,18,25)  Gudhipadwa  Ramnavami  Good Friday	23
12	May 2014	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> May Maharashtra Day celebration</li> <li>• Maintenance of Classroom and Laboratories</li> </ul>	Sunday (4,11,18,25)	Summer vacation

Total No. of Working Days : 244  
Total No. of Teaching Days : 180  
Total No. of Holidays (Including Sunday) : 54  
Diwali Vacation : 21  
Christmas Holidays : 10  
Summer Vacation : 40

(Anuradha Dubey)

IQAC Coordinator

(Dr. Nalini Ghatge)

Principal

**Feedback Analysis**

- Feedback on teaching has been a routine practice of IQAC. The feedback is taken for undergraduate courses conducted in the college twice in a year for all programmes.
- The feedback committee take feedback from students on various parameters like communication skills, quality of teaching, subject knowledge, content and method of delivery, readiness of teacher and accessibility and availability of teacher in college. The analysis of feedback is submitted to IQAC.
- IQAC coordinator discussed that feedback with Principal. Wherever improvement is necessary, an interaction meeting is organized by HOD and good quality of teaching is also appreciated.
- The analysis of feedback for the year 2015-16 have submitted to IQAC and recommendations were given to the teachers in the interaction meeting.

**Best Practices:****1. Guidance to Sister Institution to improve their academic and administrative programme**➤ **Context:**

To guide Sister Institution to improve their academic and administrative programme

➤ **Objective:**

To guide Sister Institution to improve their academic and administrative programme

➤ **Obstacles faced:**

Constraint of time

➤ **Evidence of success:**

Our faculty members guided regularly to our sister institution for improving their academic and administrative programme. This helped them a lot and received 'A' grade in accreditation of NAAC cycle 1

**2. Promotion of research culture among faculty members**➤ **Context:**

To encourage research activities among faculty members

➤ **Objective:**

To percolate research activities in students

➤ **Obstacles faced:**

Limited experience with ICT techniques

➤ **Evidence of success:**

- faculty members if participated in International, National and State level seminars, conferences and workshops.
- Research papers of faculty members were published in journals
- Published edited book of research paper on "Status of Women in Emerging Social Structure"
- awarded Ph.D. to one staff member and published book by one faculty member
- Almost cent percent staff participated in Virtual Conference
- Department of Home Science organized UGC sponsored National seminar on "Status of Women in Emerging Social Structure"

**Plan of Action by IQAC**

1. Department wise seminar/conference organization
2. Department wise and subject wise feedback mechanism
3. Organizing IIBOS (Institutional Interdisciplinary Board of Studies) meeting
4. Organizing Governing Body meetings
5. Sending teachers for Faculty Development Programmes
6. Conducting campus interviews to enhance employability skills
7. Conducting workshops improving soft skills in students
8. Promoting students to participate in cultural, sports and NSS activities
9. Organizing Skill Development Courses for students
10. Conducting competitive exam guidance classes for students